

# Mystery League Guide – Academic Standards

## Episodes & Digital Resources



### Series Description

Inspired by their favorite storybook character, three fifth-grade detectives solve weekly mysteries in their school and around their small southern town, discovering the meaning of friendship and the power of community along the way. Each episode and its accompanying resources teach concepts aligned with Arkansas state curriculum frameworks for grades K-2 with an emphasis on civics, economics, leadership, and what it means to serve your community.

Episode / Resource	Description	Arkansas Standards K-2
Episode 1  <b>Time Capsule Mystery Part 1</b>	Today is the day! It's time to dig up the time capsule buried fifty years ago at Mulberry Springs Elementary. The whole school is there, but when the time capsule isn't where it should be, three students, Millie, Marta and Mike, jump into action.	<b>SOCIAL STUDIES: History</b> <b>Kindergarten:</b> Compare the life of a student today (present) to the life of a student in the past using visual representations. H.1.K.3  Describe materials and methods that allow people to learn about the past. H.1.K.7  <b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts. H.1.1.3  Draw conclusions about life in the past using historical records and artifacts: H.1.1.7  <b>2nd Grade:</b> Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews. H.1.2.3
Dancing Detective Interstitial  <b>The Past, the Present</b>	Good detectives know that the past is how we are, why we are, and where we are, today. It's time to move and groove with the Dancing Detective as you learn about the past and the present!	<b>SOCIAL STUDIES: History</b> <b>Kindergarten:</b> Compare the life of a student today (present) to the life of a student in the past using visual representations. H.1.K.3  Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago). H.12.K.1  <b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts (e.g. daily life tasks, food, clothing, transportation, communication, recreation). H.12.1.3
Episode 2  <b>Time Capsule Mystery Part 2</b>	The time capsule buried fifty years ago at Mulberry Springs Elementary is not where it should have been. Millie, Marta and Mike are eager to solve the mystery - and uncover the key to the community's past!	<b>SOCIAL STUDIES: History</b> <b>Kindergarten:</b> Compare the life of a student today (present) to the life of a student in the past using visual representations. H.1.K.3  Describe materials and methods that allow people to learn about the past. H.1.K.7  <b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts. H.1.1.3  Draw conclusions about life in the past using historical records and artifacts. H.1.1.7  <b>2nd Grade:</b> Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews. H.1.2.3

Episode / Resource	Description	Arkansas Standards K-2
Episode 3  <b>Show and Tell Mystery</b>	The detectives' classmate, Elena, has lost her show and tell object -- a gift from family in Puerto Rico. The detectives trace the object across campus and through countless hands – learning about the strong ties between family and place along the way.	<b>SOCIAL STUDIES: Geography (Including Arkansas History)</b> <b>Kindergarten:</b> Discuss cultural characteristics among families and in the community such as art, celebrations, food, language, music, and traditions. G.1.K.5  Discuss products and traditions that connect people around the world (e.g., where products are made, celebrations, dance, art, food, toys). G.1.K.9  <b>1st Grade:</b> Discuss how cultural characteristics contribute to diversity in a community, place, or region. G.1.1.5  Discuss reasons and methods people, goods, and ideas move from place to place. G.1.1.8  <b>2nd Grade:</b> Describe ways people of different cultures shape and change the dynamics of a place or region. G.1.2.5  Examine how the products that are consumed and the traditions that are celebrated connect people to different parts of the world (e.g., raw materials, art, food, culture). G.1.2.10
Dancing Detective Interstitial  <b>Working Together</b>	A good detective always knows who is in the community and how to work together. Get ready to shimmy and shake with the Dancing Detective as you go on a rhythmic journey learning about the people working together in your community!	<b>SOCIAL STUDIES: Civics</b> <b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7  <b>1st Grade:</b> Describe ways people impact communities. C.1.1.8  Describe the roles of people who hold positions of authority. C.1.1.2  Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9  <b>2nd Grade:</b> Describe roles and responsibilities of people in authority in local communities. C.1.2.2

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<p>Episode 4</p> <p><b>Case of the Creek Cleanup</b></p>	<p>Mulberry Springs' beloved Mockingbird Creek is overrun with litter and trash. Millie, Marta, and Mike take the case, but discover that while finding the source of the trash might be easy, cleaning up the creek is a different story.</p>	<p><b>SOCIAL STUDIES: Geography</b>  <b>Kindergarten:</b>  Describe ways humans have impacted the environment. G.1.K.4</p> <p><b>1st Grade:</b>  Interpret effects of human impact on the environment. G.1.1.4</p> <p><b>2nd Grade:</b>  Discuss the impact human choices have on the environment. G.1.2.4</p> <p><b>SOCIAL STUDIES: Civics</b>  <b>Kindergarten:</b>  Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b>  Describe ways people impact communities. C.1.1.8</p> <p>Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p><b>2nd Grade:</b>  Discuss ways to build a consensus with a group when making a decision that can bring about change. C.1.2.6</p> <p><b>SCIENCE: Earth and Space Science</b>  <b>Kindergarten:</b>  Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. K-ESS3-3</p>
<p>Episode 5</p> <p><b>Case of the Mystery Mash</b></p>	<p>Mulberry Springs Elementary's cafeteria chef, Lunchroom Larry, has a secret new recipe he guards closely. When Mike gets suspicious about exactly what is in the dish, the detectives take on the case of the mystery mash, learning about how food travels -- from near and far -- to find its way to our plates.</p>	<p><b>SOCIAL STUDIES: Economics</b>  <b>Kindergarten:</b>  Identify ways people buy and sell goods. E.1.K.5</p> <p>Identify where products used in daily life are produced. E.1.K.10</p> <p><b>2nd Grade:</b>  Describe ways markets exist in various places such as the home, physical location, and Internet. E.1.2.5</p> <p>Describe the process by which products are produced, transported, and sold, including the importance of the trucking industry. E.1.2.10</p> <p><b>SOCIAL STUDIES: Geography</b>  <b>1st Grade:</b>  Discuss reasons and methods people, goods, and ideas move from place to place. G.1.1.8</p>

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<p>Dancing Detective Interstitial</p> <p><b>From Farm to Plate</b></p>	<p>A good detective knows that everything has a beginning. So, to know how we get our food, you have to know the journey from beginning to end. It's time to bust a move or two with the Dancing Detective as you learn about where our food comes from!</p>	<p><b>SOCIAL STUDIES: Economics</b></p> <p><b>Kindergarten:</b> Identify ways people buy and sell goods. E.1.K.5</p> <p>Identify where products used in daily life are produced. E.1.K.10</p> <p><b>1st Grade:</b> Recognize that markets exist when buyers and sellers exchange goods and services. E.1.1.5</p> <p><b>2nd Grade:</b> Describe ways markets exist in various places such as the home, physical location, and Internet. E.1.2.5</p> <p>Describe the process by which products are produced, transported, and sold, including the importance of the trucking industry. E.1.2.10</p> <p><b>SOCIAL STUDIES: Geography</b></p> <p><b>1st Grade:</b> Discuss reasons and methods people, goods, and ideas move from place to place. G.1.1.8</p>
<p>Episode 6</p> <p><b>Case of the Robot Teacher</b></p>	<p>The detectives' rambunctious classmate Spencer Lewis is convinced his teacher is a robot, and Millie is eager to prove him wrong. But Mike is already on the case of a mysterious figure he's spotted hanging around town. The detectives quickly learn they're better off when they work together and just what it means to be a team.</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Follow agreed-upon rules for listening and having a discussion in the classroom. C.1.K.5</p> <p>Discuss the needs for rules. C.1.K.6</p> <p><b>1st Grade:</b> Follow agreed-upon rules for listening, consensus building, and voting procedures in the classroom. C.1.1.6</p> <p>Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p><b>2nd Grade:</b> Discuss ways to build consensus with a group when making a decision that can bring about change. C.1.2.6</p> <p>Identify ways people benefit from and are challenged by working together in response to solving problems. C.1.2.9</p>
<p>Episode 7</p> <p><b>Mystery of the Helpful Hero</b></p>	<p>The local library has received a boatload of books from a mysterious donor -- only the latest in a series of impressive gifts being given around town. The detectives take the case to track down The Helpful Hero and thank them, learning just what it means to be a helpful member of their community and what it means to volunteer to help others.</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Identify personal responsibilities of being a good citizen in the community. C.1.1.5</p> <p>Describe ways people impact communities. C.1.1.8</p>
<p>Dancing Detective Interstitial</p> <p><b>Be a Good Citizen</b></p>	<p>Part of being a good detective is being a good citizen, and good citizens volunteer to improve the community. Time to get your groove on with the Dancing Detective as you learn about ways you can show good citizenship!</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Identify personal responsibilities of being a good citizen in the community. C.1.1.5</p> <p>Describe ways people impact communities. C.1.1.8</p>

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<p>Episode 8</p> <p><b>Diner Disaster</b></p>	<p>The County Fair is in full-swing, and Mike’s Uncle Chuck is expecting a banner night at the diner. Mike is roped into waiting tables only to find out a newspaper food critic is planning a visit. The detectives work to deduce the critic’s secret identity -- by learning as much as they can about the jobs of every customer the diner serves.</p>	<p><b>SOCIAL STUDIES: Economics</b></p> <p><b>Kindergarten:</b> Identify ways people create goods and services. E.1.K.3</p> <p><b>2nd Grade:</b> Discuss knowledge, skills, education, and experience (i.e., human capital) that workers need for jobs. E.1.2.3</p> <p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Describe the roles of people who hold positions of authority. C.1.1.2</p> <p>Describe ways people impact communities. C.1.1.8</p> <p>Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p><b>2nd Grade:</b> Describe roles and responsibilities of people in authority in local communities. C.1.2.2</p>
<p>Episode 9</p> <p><b>Crop Circle Mystery Part 1</b></p>	<p>The night of the Harvest Festival is here, and the town is abuzz. A local newspaper prints an article about strange circles appearing in local cornfields. Rumors of an impending extraterrestrial invasion spread like wildfire, putting the festival in jeopardy--but the detectives are on the case, setting out to prove what, in fact, is the truth! The detectives return to Farmer Jenny’s cornfield to discover the truth behind the mysterious crop circles, determine the facts of the case, and save the festival.</p>	<p><b>SOCIAL STUDIES: History</b></p> <p><b>1st Grade:</b> Identify ways that a historian can determine the time, place, and credibility of a source. H.1.1.8</p> <p><b>LIBRARY MEDIA:</b></p> <p><b>Grades K-2:</b> Make critical choices about information sources to use. 4. CU.T.3</p> <p>Use evidence to investigate questions. 1. I.C.1</p> <p>Evaluate information for accuracy, validity, social and cultural context, and appropriateness for need. 6. EN.T.3</p>
<p>Dancing Detective Interstitial</p> <p><b>Facts and Opinions</b></p>	<p>A good detective knows how to tell the difference between what’s true and what someone thinks is true. Clap your hands and move your feet to the groovy beat as you learn how to tell the difference between fact and opinion!</p>	<p><b>SOCIAL STUDIES: History</b></p> <p><b>1st Grade:</b> Identify ways that a historian can determine the time, place, and credibility of a source. H.1.1.8</p> <p><b>LIBRARY MEDIA:</b></p> <p><b>Grades K-2:</b> Make critical choices about information sources to use. 4. CU.T.3</p>

Episode / Resource	Description	Arkansas Standards K-2
Episode 10  <b>Crop Circle Mystery Part 2</b>	The night of the Harvest Festival is here, and the town is abuzz. A local newspaper prints an article about strange circles appearing in local cornfields. Rumors of an impending extraterrestrial invasion spread like wildfire, putting the festival in jeopardy—but the detectives are on the case, set out to prove what, in fact, is the truth! The mayor has postponed the town’s Harvest Festival until the truth of a rumored extraterrestrial invasion can be discovered. The detectives return to Farmer Jenny’s cornfield to discover the truth behind the mysterious crop circles, determine the facts of the case, and save the festival.	<b>SOCIAL STUDIES: History</b> <b>1st Grade:</b> Identify ways that a historian can determine the time, place, and credibility of a source. H.1.1.8  <b>LIBRARY MEDIA:</b> <b>Grades K-2:</b> Make critical choices about information sources to use. 4. CU.T:3  Use evidence to investigate questions. 1. I.C.1  Evaluate information for accuracy, validity, social and cultural context, and appropriateness for need. 6. EN.T.3
Episode 11  <b>Mystery of Matlock’s Millions</b>	The local paper has reprinted the well-known legend of the town’s founder LaFayette Matlock’s buried treasure. The detectives set out solving riddles and learning about maps to find the gold -- but quickly learn that what is ordinary to one person might be another person’s treasure.	<b>SOCIAL STUDIES: Geography</b> <b>Kindergarten:</b> Create maps of familiar places such as the school, playground, or neighborhood. G.1.K.3  Identify and describe the physical characteristics of a place such as rivers, mountains, and forests using maps, globes, and photographs. G.1.K.2  <b>1st Grade:</b> Show relationships between familiar places using map keys, legends, compass rose, and directional words. G.1.1.1  Describe the physical and human characteristics of a place including roads, buildings, and borders using maps, globes, and photographs. G.1.1.2  Create and label maps of local areas using titles, symbols, legends, and a compass rose. G.1.1.3  <b>2nd Grade:</b> Interpret the information on a map of local places using map keys, symbols, intermediate directions, scale, and compass rose. G.1.2.1  Describe the physical and human characteristics of a place using geographic tools such as maps, globes, and charts. G.1.2.2  <b>SOCIAL STUDIES: History</b> <b>2nd Grade:</b> Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews. H.1.2.3
Dancing Detective Interstitial  <b>Where You Are</b>	Every good detective knows how to find their way using directions and maps. Sing along with the Dancing Detective as you learn all about using maps!	<b>SOCIAL STUDIES: Geography</b> <b>Kindergarten:</b> Describe familiar places using words that communicate location (e.g., beside, past, before), direction (e.g., right/left), and distance (e.g., long/short). G.1.K.1  <b>1st Grade:</b> Use maps, globes, and photographs to describe the physical and human characteristics of a familiar place. G.8.1.2  Show relationships between familiar places using map keys, legends, compass rose, and directional words. G.1.1.1  Create and label maps of local areas using titles, symbols, legends, and a compass rose. G.1.1.3  <b>2nd Grade:</b> Interpret the information on a map of local places using map keys, symbols, intermediate directions, scale, and compass rose. G.1.2.1

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Episode 12  <b>Egg-Citing Adventure</b>	Millie dozes in class, only to wake up in Mulberry Springs Elementary in the mid-1970s! The school is abuzz with the discovery of a dinosaur egg, but Millie and her mid-century classmates are determined to get proof -- which is a tall order without cell phones, computers or the tools of modern science to help.	<p><b>SOCIAL STUDIES: History, Including Arkansas History</b></p> <p><b>Kindergarten:</b> Describe materials and methods that allow people to learn about the past. H.1.K.7</p> <p>Compare the differences in sources of information from the present and the past. H.1.K.8</p> <p><b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts. H.1.1.3</p> <p>Draw conclusions about life in the past using historical records and artifacts. H.1.1.7</p> <p><b>SCIENCE: Physical Science</b></p> <p><b>2nd grade</b> Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties. 2-PS1-1</p>
Episode 13  <b>Marta's Cool New Camera</b>	On a trip to Mockingbird Creek, Marta discovers a new digital camera hidden in the bushes. After a quick search for the owner, Marta takes a few photos and loves the upgrade from her previous camera. When the detectives' next investigation begins pointing to Marta's new camera, she is forced to choose between what she wants and what is right.	<p><b>SOCIAL STUDIES: Economics</b></p> <p><b>Kindergarten:</b> Discuss needs and wants and how they are restricted by limited resources. E.1.K.1</p> <p><b>1st Grade:</b> Lists costs and benefits of making a decision. E.1.1.2</p>
Dancing Detective Interstitial  <b>Symbols of Arkansas</b>	A good detective always looks for symbols as clues. They know symbols represent a deeper meaning. Come along on this melodic journey with the Dancing Detective as you learn the different symbols that represent Arkansas.	<p><b>SOCIAL STUDIES: Civics (Including Arkansas History)</b></p> <p><b>Kindergarten:</b> Recognize state and national symbols and patriotic songs. C.1.K.3</p> <p><b>1st Grade:</b> Describe state and national symbols and patriotic songs. C.1.1.4</p> <p><b>2nd Grade:</b> Explain the significance of state and national symbols, patriotic songs, and mottos. C.1.2.4</p> <p><b>SOCIAL STUDIES: History (Including Arkansas History)</b></p> <p><b>2nd Grade:</b> Explain state and national historical symbols and landmarks and the people and events associated with them. H.1.2.5</p> <p><b>SOCIAL STUDIES: Economics (Including Arkansas History)</b></p> <p><b>1st Grade:</b> Identify goods that are imported to and exported from Arkansas and the United States. E.1.1.10</p>

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Episode 14  <b>Field Trip Fiasco</b>	It's field trip day at the state museum, and Mr. Davis has challenged the students to find their favorite symbol of Arkansas history. Marta teams up with an uninspired Terrell to help him learn more about some interesting events in the state's history.	<p><b>SOCIAL STUDIES: Civics (Including Arkansas History)</b></p> <p><b>Kindergarten:</b> Recognize state and national symbols and patriotic songs. C.1.K.3</p> <p><b>1st Grade:</b> Describe state and national symbols and patriotic songs. C.1.1.4</p> <p><b>2nd Grade:</b> Explain the significance of state and national symbols, patriotic songs, and mottos. C.1.2.4</p> <p><b>SOCIAL STUDIES: History (Including Arkansas History)</b></p> <p><b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts. H.1.1.3</p> <p>Draw conclusions about life in the past using historical records and artifacts. H.1.1.7</p> <p><b>2nd Grade:</b> Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews. H.1.2.3</p> <p>Explain state and national historical symbols and landmarks and the people and events associated with them. H.1.2.5</p>
Episode 15  <b>Mayor for a Day</b>	Millie is invited to shadow the mayor for a day at city hall. The detectives are given a relatively simple task, but Mike and Marta get distracted when they spot Old Man McGillicuddy. Trying to solve too many problems on her own, Millie gets overwhelmed for fear of letting the Mayor down, but learns quickly what it means to be a leader.	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p>Identify the characteristics and responsibilities of a leader. C.1.K.2</p> <p><b>1st Grade:</b> Describe ways people impact communities. C.1.1.8</p> <p>Describe the roles of people who hold positions of authority. C.1.1.2</p> <p>Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p><b>2nd Grade:</b> Describe roles and responsibilities of people in authority in local communities. C.1.2.2</p>
Dancing Detective Interstitial  <b>A Brighter Future</b>	A good detective knows that making changes in the community means participating in our democracy. If you want to see change, you've got to show up, get involved, and make your voice heard. Clear the floor and get your boogie on as you join the Dancing Detective to learn about civic engagement!	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Describe ways people impact communities. C.1.1.8</p> <p>Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p>Identify personal responsibilities of being a good citizen in the community. C.1.1.5</p> <p>Describe ways people impact communities. C.1.1.8</p> <p><b>2nd Grade:</b> Describe roles and responsibilities of individuals in a democracy. C.1.2.5</p> <p>Discuss ways to build a consensus with a group when making a decision that can bring about change. C.1.2.6</p>



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<p>Episode 16</p> <p><b>Masked Sloth Mystery</b></p>	<p>The school is in an uproar as the kids are set to vote between purchasing new equipment for the science lab or a new slide for the playground. Millie campaigns for lab equipment and Marta for the slide -- meanwhile, Mike searches for the identity of a local radio celebrity, Sammy the Sloth, who is coming to school to announce the winner!</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Follow agreed-upon rules for listening, consensus building, and voting procedures in the classroom. C.1.1.6 Describe ways people impact communities. C.1.1.8 Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9 Identify personal responsibilities of being a good citizen in the community. C.1.1.5</p> <p><b>2nd Grade:</b> Describe roles and responsibilities of individuals in a democracy. C.1.2.5 Discuss ways to build a consensus with a group when making a decision that can bring about change. C.1.2.6</p>
<p>Episode 17</p> <p><b>The McGillicuddy Solution Part 1</b></p>	<p>The author of The Dancing Detective book series is revealed to live in town, and the detectives set out to uncover the author's identity -- interviewing a cavalcade of characters we've met through the season and learning just what community means. Their final investigation will lead them to someone they'd never suspect.</p> <p>Old Man McGillicuddy teams up with the detectives to track down the key to the city. The community works together to deduce who took the key and just where they're hiding it -- all in time for the mayor's ceremony honoring special community members who've helped the community the most this spring!</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Identify the purpose of classroom or school rules in establishing communities and ways of living and working together. C.1.K.1 Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Connect classroom rules and a student handbook as documents that establish the values of fairness and equality in a school community. C.1.1.1 Identify personal responsibilities of being a good citizen the community. C.1.1.5 Describe ways people impact communities. C.1.1.8</p> <p><b>2nd Grade:</b> Identify ways people benefit from and are challenged by working together in response to solving problems. C.1.2.9.</p>
<p>Dancing Detective Interstitial</p> <p><b>Working Together (REPEAT)</b></p>	<p>A good detective always knows who is in the community and how to work together. Get ready to shimmy and shake with the Dancing Detective as you go on a rhythmic journey learning about the people working together in your community!</p>	<p><b>SOCIAL STUDIES: Civics</b></p> <p><b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b> Describe ways people impact communities. C.1.1.8 Describe the roles of people who hold positions of authority. C.1.1.2 Describe ways schools and communities work to establish responsibilities, fulfill roles of authority, and accomplish common tasks. C.1.1.9</p> <p><b>2nd Grade:</b> Describe roles and responsibilities of people in authority in local communities. C.1.2.2</p>

Episode / Resource	Description	Arkansas Standards K-2
Episode 18  <b>The McGillicuddy Solution Part 2</b>	<p>The author of The Dancing Detective book series is revealed to live in town, and the detectives set out to uncover the author's identity -- interviewing a cavalcade of characters we've met through the season and learning just what community means. Their final investigation will lead them to someone they'd never suspect.</p> <p>Old Man McGillicuddy teams up with the detectives to track down the key to the city. The community works together to deduce who took the key and just where they're hiding it -- all in time for the mayor's ceremony honoring special community members who've helped the community the most this spring!</p>	<p><b>SOCIAL STUDIES: Civics</b>  <b>Kindergarten:</b>            Identify the purpose of classroom or school rules in establishing communities and ways of living and working together. C.1.K.1</p> <p>Discuss ways people improve communities. C.1.K.7</p> <p><b>1st Grade:</b>            Connect classroom rules and a student handbook as documents that establish the values of fairness and equality in a school community. C.1.1.1</p> <p>Identify personal responsibilities of being a good citizen the community. C.1.1.5</p> <p>Describe ways people impact communities. C.1.1.8</p> <p><b>2nd Grade:</b>            Identify ways people benefit from and are challenged by working together in response to solving problems. C.1.2.9</p>
<b>Additional Interstitials and Digital Shorts</b>		
Dancing Detective Interstitial  <b>Rules and Consequences</b>	A good detective knows actions have consequences and following rules means you're making good decisions. Dance along with the Dancing Detective as you learn about consequences and the importance of following rules.	<p><b>SOCIAL STUDIES: Civics</b>  <b>Kindergarten:</b>            Recognize the need for rules and consequences. C.3.K.1</p> <p><b>SOCIAL STUDIES: Economics</b>  <b>1st Grade:</b>            Identify benefits and costs of making a decision. E.4.1.2</p>
Dancing Detective Interstitial  <b>Responsibilities</b>	A good detective knows that things work together because people take care of their responsibilities. Join in the fun with the Dancing Detective and you learn about handling responsibilities.	<p><b>SOCIAL STUDIES: Civics</b>  <b>2nd Grade:</b>            Describe roles and responsibilities of people in authority in local communities. C.1.2.2</p> <p>Describe roles and responsibilities of individuals in a democracy. C.2.2.3</p>
Mystery Tube Digital Short  <b>Millie's Leadership Minute: Interview with Mayor Jaylen Smith</b>	Join Millie in this episode of Mystery Tube as she interviews Mayor Jaylen Smith of Earle, Arkansas. Millie and Mayor Smith, who was elected at just eighteen years old, discuss what kids can do to serve their communities and what it means to be a good leader.	<p><b>SOCIAL STUDIES: Civics</b>  <b>Kindergarten:</b>            Discuss ways people improve communities. C.1.K.7</p> <p>Identify the characteristics and responsibilities of a leader. C.1.K.2</p> <p><b>1st Grade:</b>            Describe ways people impact communities. C.1.1.8</p> <p>Describe the roles of people who hold positions of authority. C.1.1.2</p> <p><b>2nd Grade:</b>            Describe roles and responsibilities of people in authority in local communities. C.1.2.2</p>
Mystery Tube Digital Short  <b>Millie's Leadership Minute: Leaders Listen</b>	In this episode of Mystery Tube, Millie explains that leaders don't always have all the answers. Often, being a responsible leader means listening to others.	<p><b>SOCIAL STUDIES: Civics</b>  <b>Kindergarten:</b>            Identify the characteristics and responsibilities of a leader. C.1.K.2</p>

Episode / Resource	Description	Arkansas Standards K-2
Mystery Tube Digital Short  <b>Millie's Leadership Minute: Leaders in the Community</b>	How do people contribute to their communities? Join Millie in this episode of Mystery Tube to learn about the characteristics of leaders and the ways that individual people work to improve our communities!	<b>SOCIAL STUDIES: Civics</b> <b>Kindergarten:</b> Identify the characteristics and responsibilities of a leader. C.1.K.2  Discuss ways people improve communities. C.1.K.7  <b>1st Grade:</b> Describe ways people impact communities which may include: Welcoming a new classmate / neighbor, developing classroom rules and procedures, contributing unused food to a food bank, picking up trash. C.1.1.8
Mystery Tube Digital Short  <b>Tinker Time with Marta: The Flipswitch Stick</b>	What could Marta invent to help her younger cousin be able to reach the light switch? In this episode of Mystery Tube, join Marta as she explains the design process she used to invent just the right tool.	<b>SCIENCE: Engineering, Technology, and Applications</b> <b>Kindergarten:</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. K-ETS1-1  Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. K-ETS1-2
Mystery Tube Digital Short  <b>Tinker Time with Marta: Mitten Matters</b>	In this episode of Mystery Tube, join Marta as she describes the design process she used to develop a tool that would her grandmother--and keep their family warm.	<b>SCIENCE: Engineering, Technology, and Applications</b> <b>Kindergarten:</b> Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. K-ETS1-1  Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. K-ETS1-2  Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. K-ETS1-3
Mystery Tube Digital Short  <b>Tinker Time with Marta: Telephone</b>	Join Marta and Terrell in this episode of Mystery Tube as they work to design a tool that will let them communicate across town.	<b>SCIENCE: Physical Science</b> <b>1st grade:</b> Use tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance. 1-PS4-4  <b>SCIENCE: Engineering, Technology, and Applications</b> <b>Kindergarten:</b> Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. K-ETS1-2  Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. K-ETS1-3
Mystery Tube Digital Short  <b>The Big Deal with Terrell: Plants &amp; Animals!</b>	What are the differences between what plants and animals need to survive? Join Terrell and find out in this episode of Mystery Tube.	<b>SCIENCE: Life Science</b> <b>Kindergarten:</b> Use observations to describe patterns of what plants and animals (including humans) need to survive. K-LS1-1
Mystery Tube Digital Short  <b>The Big Deal with Terrell: Hello, Vizzy</b>	In this episode of Mystery Tube, say hello to Terrell's class pet, Vizzy, as Terrell explains what he needs in order to take care of his new friend.	<b>SCIENCE: Life Science</b> <b>Kindergarten:</b> Use observations to describe patterns of what plants and animals (including humans) need to survive. K-LS1-1
Mystery Tube Digital Short  <b>The Big Deal with Terrell: Goodbye, Vizzy</b>	In this episode of Mystery Tube, Terrell learns that it is important to take care of Vizzy's travel cage. Once his cage is all clean, it's time to say goodbye so that Vizzy can return to school!	<b>SCIENCE: Life Science</b> <b>Kindergarten:</b> Use observations to describe patterns of what plants and animals (including humans) need to survive. K-LS1-1  <b>SOCIAL STUDIES: Civics</b> <b>1st Grade:</b> Identify personal responsibilities of being a good citizen in the community. C.1.1.5

Episode / Resource	Description	Arkansas Standards K-2
Mystery Tube Digital Short  <b>The Big Question with Mike: The Mysteries of Time</b>	How do some earth events occur quickly and others occur slowly? Join Mike in this episode of Mystery Tube to find out!	<b>SCIENCE: Earth's Systems</b> <b>2nd Grade:</b> Use information from several sources to provide evidence that Earth events can occur quickly or slowly. 2-ESS1-1
<b>Children's Book</b>		
Children's Book  <b>The Messy Garden Mystery</b>  Created in Collaboration with Keep Arkansas Beautiful Commission	It is the first day of spring and Otto the Otter is off to open his community garden. There's only one problem – there is trash everywhere! Otto calls for help from his friend Marta, a member of Arkansas's very own Mystery League! Can Otto and Marta rely on their detective skills to interview their neighbors and find out where the trash is coming from? Will they solve the mystery in time to open the garden for spring? Find the answers in The Messy Garden Mystery!  This book pairs with episode 4 of Mystery League, "Case of the Creek Cleanup."	<b>SOCIAL STUDIES: Geography</b> <b>Kindergarten:</b> Describe ways humans have impacted the environment. G.1.K.4  <b>1st Grade:</b> Interpret effects of human impact on the environment. G.1.1.4  <b>2nd Grade:</b> Discuss the impact human choices have on the environment. G.1.2.4  <b>SOCIAL STUDIES: Civics</b> <b>Kindergarten:</b> Discuss ways people improve communities. C.1.K.7  <b>1st Grade:</b> Describe ways people impact communities. C.1.1.8  Identify personal responsibilities of being a good citizen in the community. C.1.1.5  <b>SCIENCE: Earth and Space Science</b> <b>Kindergarten:</b> Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. K-ESS3-3
<b>Online Games</b>		
Mystery League Game  <b>Time Capsule</b>	Put your detective skills to the test! Can you pair up objects from the past and present? Play through four different levels: City Street, School Classroom, Library, and Home. Each time you complete a level, you will help the Dancing Detective. Complete all levels and unlock a special Dancing Detective video!  This game pairs with episodes 1, 2, and 12 of Mystery League, "Time Capsule Mystery Part One," "Time Capsule Mystery Part Two," and "Egg-Citing Adventure," as well as Dancing Detective Interstitial, "The Past, the Present."	<b>SOCIAL STUDIES: History</b> <b>Kindergarten:</b> Compare the life of a student today (present) to the life of a student in the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication). H.1.K.3  Compare the differences in sources of information from the present and the past (e.g., telegraph, pony express, newspaper, telephone, TV, Internet). H.1.K.8  <b>1st Grade:</b> Compare present day families, objects, and events with those in the past using visual representations, news stories, and artifacts. H.1.1.3  <b>2nd Grade:</b> Compare life in a community past and present using maps, photographs, news stories, artifacts, or interviews (e.g., transportation, communication, recreation, jobs, housing). H.1.2.3

Episode / Resource	Description	Arkansas Standards K-2
<p>Mystery League Game</p> <p><b>Mystery Match</b></p>	<p>To play, just flip two cards and try to find two that look the same. If you find a pair, those cards disappear! If they don't match, they'll flip back over. Try to remember where the pictures are so you can find all pairs. As you get better, you learn about where our food comes from.</p> <p>This game pairs with episode 5 of Mystery League, "Case of the Mystery Mash" and Dancing Detective Interstitial, "From Farm to Plate."</p>	<p><b>SOCIAL STUDIES: Economics</b></p> <p><b>Kindergarten:</b> Identify where products used in daily life are produced. E.1.K.10</p> <p>Identify ways people buy and sell goods. E.1.K.5</p> <p><b>2nd Grade:</b> Describe the process by which products are produced, transported, and sold, including the importance of the trucking industry. E.1.2.10</p> <p><b>SOCIAL STUDIES: Geography</b></p> <p><b>1st Grade:</b> Discuss reasons and methods people, goods, and ideas move from place to place. G.1.1.8</p>
<p>Mystery League Game</p> <p><b>Music Detective</b></p>	<p>Do you have what it takes to be a music detective? Play to find out! Explore musical instruments from around the world, test your music listening skills, and create your own groovy music mixes!</p> <p>This game pairs with episode 3 of Mystery League, "Show and Tell Mystery."</p>	<p><b>SOCIAL STUDIES: Geography</b></p> <p><b>Kindergarten:</b> Discuss products and traditions that connect people around the world (e.g., where products are made, celebrations, dance, art, food, toys). G.1.K.9</p> <p>Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys). G.11.K.1</p> <p><b>GENERAL MUSIC: Connecting</b></p> <p><b>Grades K-5:</b> Students will relate artistic ideas works with societal, cultural, and historical context to deepen understanding. CN.11</p>